

EDITION 19  
11<sup>th</sup> of December  
2020  
TERM 4  
WEEKS 9 & 10



Y A A P E E T

RESPECT, HONESTY,

PERSISTENCE,

ACHIEVING PERSONAL BEST

### Good-bye Yaapeet

It is a very sad day to be writing my last newsletter for Yaapeet primary. I can only say 'thank you' to everyone I have met in Yaapeet and everyone who has supported me as principal during my stay. I know that I will miss these wonderful children for years to come and I hope that I leave these students with a few happy memories. The experiences we have had in the Rainbow and Yaapeet communities have all been extremely positive and I know that this fantastic little school has so much to offer for the next generations coming through. Of the many highlights some include our trips to the scrub for Biology, our many adventures in the learning pit and of course milk-shake Friday! Please stay in touch everybody, my life is richer for having had this wonderful adventure. I wish Sheryl Herben the absolute best in her return and know she will be happy to be back.

***Zeke Pottage / Acting Principal***

### READING GOALS UPDATED

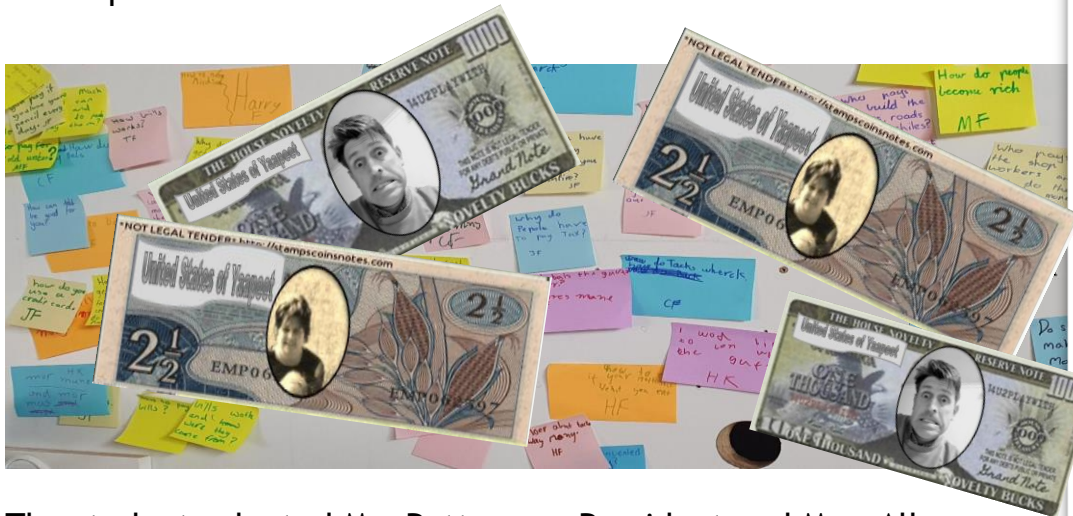
All CAFÉ reading goals have been updated to reflect the students greatest need and focus. The goals and an explanation of the goals should have been received and you can use these goals to support your children at home over the summer holidays. Please let Mr. Pottage know if you did not receive your child's goal and he will email them through.





## INQUIRY LEARNING AT YAAPEET

Over the past two weeks our students have been working on an integrated unit that involves many areas of the curriculum including maths, reading writing, civics and citizenship and critical thinking. We have been learning how businesses and governments use money, what the importance of governments is, how market demand affects prices and how competition affects businesses and their prices. The unit started with students developing their own questions that interested them about how money works and how the government uses money. The students created hundreds of questions that we then used to plan and develop our unit.



## Evidence for integrated teaching and learning programs

A report from Melbourne University looking at the impact of integrating the curriculum:

*"The positive impact that integrated learning and teaching approaches have on outcomes for children is clearly documented in the research literature. Neuroscientific research has significantly developed our knowledge of how the young brain functions and learns and the conditions required for optimal learning and development."*

The students elected Mr. Pottage as President and I assumed the role of Vice-President. At the end of the year, the students needed to use addition to add in their wages and subtraction to deduct their costs and taxes. Students had to apply for jobs at our school, first by email and then in face to face interviews and if they were successful they received an extra allowance for the position of responsibility they held. We held auctions to decide how much rent their chairs were worth and fines were imposed by our police officer (James) if students were not following rules. The seniors created rival shops where the junior students could purchase their groceries using Yaapeetian dollars. The money itself was designed to practice and reinforce the numeracy concepts from the term including halves and decimals and the seniors learnt about percentages when calculating percentages for their interest. Students developed a sense of 'good' and 'bad' financial decisions and how getting into debt may be helpful or harmful and of course, the right amount for the job! It has been a great

[illegible]

- Calling out loudly \$75
- Running \$80
- Distracting others \$100
- Not putting chairs under tables \$50
- Not putting away your own things \$50
- Not putting books away properly \$30
- Not plugging computers in carefully \$60
- Leaving rubbish around \$50





## ART ROOM REDECORATED

After much hard work our art room is very nearly completed inside as well as out! Resources have been organised into tubs that are primary colours for our primary school! We are still



waiting on some new furniture and minor works to hand over a quality project to Mrs. Herben on her return. We hope she loves it! A gigantic thank you to Di our cleaner who has worked so hard to tidy up and clean out some of the old materials.

## THE YAAPEET BOLLARDS

What a big week of art we've had! The students have been involved with the terrific bollards project led by local artists Lauren McDonald (Yaapeet) and Belinda Eckerman (Rainbow). The students designed their own bollards and sketched out the drawings on each of the bollards. They then traced the artwork out on to the bollards. Next they painted their picture using the outlines on the posts. The children's beautiful artwork will give Yaapeet primary more presence on the main street.



## STUDENT OF THE WEEK AWARDS

CONGRATULATIONS TO THESE STUDENTS, FOR PERSISTENCE - CALLUM (left) AND HONESTY - HONEYROSE (right).

Well done to all our students who showed the school values this week and throughout the term, I will miss you!





## 2020 FIRE SEASON

### School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life. Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.** Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter or phone. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day. **Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.** For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, and completed maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

### What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, or speaking to staff.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

## **CAMP INFORMATION**

Some important reminders for our camp that leaves at 9 am sharp on Monday!

- Arrive at school by 8:45
- Please make sure that you have a packed lunch and fruit for Monday's travel
- Beach Towels
- Bathers
- Bring some old clothes for messy outdoor games

## **BBQ -17<sup>th</sup> of DECEMBER**

As mentioned last week, on the 17<sup>th</sup> of December we are hoping to have our farewell and end of the year BBQ. We have decided to start the BBQ from 5:30 and Santa hats will be provided for all. A reminder that the school will be farewelling Mary-Anne Allan (AKA Mez) who will be taking leave in 2021. Children are encouraged to participate, and the Pottage boys will be there causing trouble. The BBQ will be held at the Yaapeet Community Centre.

## **UPCOMING DATES**

**Camp Cooriemungle, 14<sup>th</sup>, 15<sup>th</sup> and 16<sup>th</sup> of December**  
**School Council Meeting (4:30pm), 17<sup>th</sup> of December**  
**School Council BBQ (5:30pm onwards), 17<sup>th</sup> of December**  
**End of Term (early finish), 18<sup>th</sup> of December**  
**Christmas Day / Maggie's Birthday, 25<sup>th</sup> of December**  
**Statewide Curriculum Day, 27<sup>th</sup> of January (2021)**  
**Proposed Curriculum Day, 28<sup>th</sup> of January (2021)**

## **COMMUNICATION WITH THE SCHOOL**

School Phone Numbers:

Landline: (03) 53957260 / School Mobile - 0401 900 960

Website: <http://www.yaapeetps.vic.edu.au/>

Important Websites for all updates on COVID-19:  
<https://www.education.vic.gov.au/Pages/default.aspx>  
<https://www.dhhs.vic.gov.au/>

Please do not hesitate to make contact with the school if you are in need for support, we will do our best to support you and/or connect you to external agencies within our community.

A reminder that all policies regarding the care, safety and welfare of students are up on our website or by request from the school principal